*Content Area Prerequisites Course Equivalents*

**Number** E341 **Credits** 3

**Course Title** Growth and Structure of the English Language

**Description** A course that studies the following: the development of the English language from its beginning to the present time, the grammatical structure of English, and other language-related topics, such as language acquisition.

**Number Course Title Distance Credits School**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| LING 316 | The nature of Language | Traditional | 4 | Metropolitan State University |
| ENGL 3601 | Analysis of Eng Lang and Culture | Traditional | 4 | University of Minnesota |
| LING 3001 | Introduction to Linguistics | Traditional | 4 | University of Minnesota |
| ENGL 361 | Introduction to Linguistics | Traditional | 4 | St. Cloud State University |
| ENGL 311 | Introduction to Lang and Linguistics | Traditional | 3 | University of Wisconsin River Falls |
| ENG 320 | Introduction to English Linguistics | Distance | 3 | University of Tennessee |
| ENG 305 | History and Structure of the English | Distance | 3 | University of Missouri |
| ENG 213 | Introduction to the Study of Lang | Distance | 3 | Rio Salado College |
| ENGL 387 | Introduction to Linguistics | Traditional | 4 | College of St. Benedict |
| ENGL | Introduction to Lang and Linguistics | Traditional | 3 | University of Wisconsin River Falls |
| ENG 4133 | History of the English Language | Distance | 3 | University of Oklahoma |
| ENG 200 | Introduction to Linguistic Thought | Distance | 5 | University of Washington |
| U350-323 | History of the English Language | Distance | 3 | University of Wisconsin Extension |
| LING 103 | Introduction to the Study of Lang | Distance | 3 | Indiana University |
| ENG 205 | Introduction to the English Lang | Distance | 3 | Indiana University |
| ENGL 4100 | The English Language | Distance | 3 | University of Colorado |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |